



## **School District of Lomira**

1030 4th Street P.O. BOX 919

Lomira, WI 53048

Phone: (920) 269-4396

Website: [www.lomira.k12.wi.us](http://www.lomira.k12.wi.us) Superintendent:

Bob Lloyd

School Year: Traditional

Setting: Rural

Enrollment: 1,033

### **Student Demographics**

The School District of Lomira is a rural district located in Lomira, Wisconsin and serves a student population of 1,033 students from Dodge, Fond du Lac, and Washington Counties. Lomira elementary school serves around 226 students in grades K-5 and Theresa elementary school serves around 182 students in grades 4K-5. The middle school serves around 242 students in grades 6-8. And the high school serves around 383 students in grades 9-12. The district is comprised of a student body that is 90% White, 6% Hispanic, 1% Black, and 0.6% Asian. Approximately 21.6% of our students are economically disadvantaged and 13.9% are identified as having a disability.

### **District/Community Demographics**

The School District of Lomira is a rural district that is comprised of several municipalities including Lomira, Theresa, and Brownsville. The three largest employment sectors in Dodge County in 2014 were Manufacturing; Trade, Transportation and Utilities; and Education and Health, with the three accounting for two-thirds of total employment and two-thirds of total payroll. Average household income for Dodge County is \$60,000 - \$67,999.

### **Labor Market Projections**

Dodge County saw a population increase of 0.9 over the last 5 years. The South Central Workforce Development Area, which includes Dodge County, accounted for nearly 15 percent of total statewide employment in 2012 and is expected to add 23 percent of the state's total new jobs by 2022. ***Almost 70 percent of the expected new jobs in the South Central WDA are concentrated in four industries: Education and Health Services (26 percent), Professional and Business Services (19 percent), Trade, Transportation and Utilities (12 percent) and Leisure and Hospitality (11 percent).*** The fastest growing sectors are Construction (24 percent in 2012- 2022), Professional and Business Services (21 percent), Educational and Health Services (15 percent) and Information (14 percent).

On the workforce front, there is much discussion of the "skills gap" – the inability of employers to find and keep skilled workers.

### **Mission and Goal**

The mission of the School District of Lomira, a rapidly growing visionary district, is to guarantee an education that allows students to compete in a global community by providing optimal opportunities for individualized instruction in a trusting environment of mutual care and respect, by taking advantage of technological advances, and by effectively utilizing business and community partnerships. ***Our academic & career planning goal is that each student has a personalized academic and career plan that outlines a path to and strategically prepares them for a post-secondary world.***

**Services Provided to Students**

Our comprehensive school counseling model includes *Academic and Career Planning through a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.* Academic and Career Planning is a multi-faceted framework involving core education and personalized exploration and experiences through school programming supported by resources, agencies, and business and industries from our local and expanded community.

The School District of Lomira has been implementing Academic and Career Planning through individual learning plans/conference since 2008.

Basic outline of Academic and Career Planning - Grades 6-8:

<b>KNOW - Self Awareness</b>	<b>EXPLORE - Career Exploration</b>	<b>PLAN - Career Planning</b>	<b>GO - Career Management</b>
Take and interpret Career Matchmaker, My Skills, Learning Styles Inventory	Explore careers and save careers of interest	Based on careers of interests, activities, and goals, build a four year high school course planner	
Create career/life goals, both short-term and long-term	Explore and understand career clusters and pathways and save career clusters of interest	Create and share their ACP with parents	
Create journal reflections on self-awareness and career exploration activities	Explore career profiles - job description, working conditions, earnings, education, and sample career path		
Identify hobbies and interests they have	Research career of interest and create presentation to share with class		
Identify extracurriculars they have participated in	Explore schools that offer training for career of interest and save a school of interest		
Identify skills they have acquired	Participate and write reflection on career awareness activity, such as Career Connections at MPTC		
Create an "All About Me" presentation and share with the class	Participate and write reflection for Tri-College Event - UW-Fond du Lac, Marian University, and MPTC		

Basic outline of Academic and Career Planning - Grades 9-12:

<b>KNOW - Self Awareness</b>	<b>EXPLORE - Career Exploration</b>	<b>PLAN - Career Planning</b>	<b>GO - Career Management</b>
Self Assessments of Interests and Strengths	Understanding and Comparing different Post Secondary Options	Develop a Plan that will lead to Post-secondary Goals	Regular Reviewing and Revision of ACP Plan
Reflection and Goal Setting	Identify roles and responsibilities, skills, education/training needed for identified careers.	Education Fairs	Scholarship Searches
Academic Course Planning	Individual Conferences	Job Shadowing	College Admissions Process
Employability Skill Preparation	Interview Training/Mock Interviews	Resume Preparation	Job Applications and Searches
Financial Knowledge and Budget Planning	Volunteer Opportunities	College Exploration and Visiting	Letters of Recommendation
Review assessment results and how they might impact post-secondary planning.	Business/Industry Tours		Financial Aid Options Explored
Engagement in Extracurricular Activities			
Study Skills Knowledge			

For more information contact:

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Resources used to create this document include DPI ACP website, sample district plans and DPI publications, Department of Workforce Development data, and School District of Lomira resources and publications.