

Department: World Languages

Revised: April 2017

Mission Statement

Our mission as the Lomira High School World Languages Department is to develop and teach a rigorous and innovative curriculum that results in students becoming proficient in all three modes of communication (interpersonal, interpretive, and presentational) as well as gaining the cultural competence necessary to function comfortably in countries where the languages are spoken.

How We Will Achieve Our Mission

- align our curriculum to Wisconsin's Model Academic Standards for Foreign Languages
- create a comfortable environment for our students.
- develop and teach thematic units with up to date materials.
- create an immersive experience in the classroom.
- provide for daily oral practice and interpersonal conversation.
- use group, small group, paired, peer to peer and individualized instruction to ensure that all students will learn.
- teach using multi-sensory strategies and differentiation that reaches all types of learners. (Ex: actions, songs, role-play, technology, visual aids, listening activities, repetition and realia from the culture of the language being studied.)
- bring the culture to our students and vice versa, via educational tours and exchange programs, native speakers and daily cultural instruction/exposure.
- stay up to date with the latest strategies and best practices for teaching world languages by participating in professional development, such as conferences, online courses, research and travel.
- expose our students to and have them work with and analyze authentic materials from the culture such as classic literature, dance, music, and media.

Course: Spanish & German Communication

Interpersonal: Conversation

Level 1

A1: Conversations: Students will carry on a short conversation about personal interests.

A2: Questions: Students will ask and answer questions regarding biographical information in the target language.

Level 2

A2: Questions: Students will ask and answer a variety of questions that require follow-up questions and responses for more information.

Level 3

A3: Opinions: Students will defend personal preferences, feelings, and opinions with

more complete explanation.

Level 4

A4: Problem-solving: Students will suggest options for solving problems related to personal needs and needs of others.

Interpretive: Listening and Reading

Level 1

B1: Listening: Students will demonstrate understanding of spoken language on familiar topic with visual support.

B3: Reading: Students will demonstrate understanding of written material on familiar topic with strong visual support.

Level 2 and 3

B2: Listening: Students will comprehend the main idea and some supporting ideas of selected authentic materials including recordings, broadcasts and videos.

Level 4

B3: Reading: Students will understand more complex written materials on a variety of topics and formats.

Presentational: Speaking and Writing

Level 1

C1: Oral Presentations: Students will demonstrate ability to dramatize student-created news presentation.

C2: Speeches: Students will write and present a short narrative about themselves.

Level 2 and 3

C3: Directions: Students will give simple directions to someone in order to complete a multi-step task.

C1: Oral Presentations: Students will present student-created and/or authentic short plays, stories, skits, poems and songs.

Level 4

C2: Speeches: Students will write and present a speech on a topic that has been researched.

Culture

Practices

Level 1

D1: Patterns of Interaction: Students will observe and imitate cultural patterns of speaking and behavior using formal and informal greetings, conversation and gestures.

Level 2

D2: Cultural Activities: Students will compare and contrast activities from other cultures to their own in relation to home, school, community, and nation.

Level 3

D2: Cultural Activities: Students will experience cultural and social activities common to a student of similar age in the target culture (such as holiday celebrations, school life, and pastimes).

Level 4

D2: Cultural Activities: Students will examine the role and importance of various social activities within the cultures studied (such as religious celebrations, historical events, rites of passage).

Products

Level 1 and 2

E4: Geography: Students will identify countries and regions where the target language is spoken.

Level 3 and 4

E2: Contributions: Students will identify major contributions and historical figures from the cultures studied that are significant in the target cultures.