

Department: Literacy

Course: Functional Literacy 6

Revised: October, 2016

LIX06I101: Analyze text to find what says explicitly & what inferences should be drawn.

LIX06I102: Determine central idea of a short passage & details or facts related to it.

LIX06I103: Identify progression of key individual, event, idea throughout informational text.

LIX06I104: Find meaning of simple idioms & figures of speech as they are used in text.

LIX06I105: Find how an element of the text fits into the overall structure of the text.

LIX06I106: Use an example from text to describe the author's purpose or point of view.

LIX06I107: Integrate information from different media and formats of texts.

LIX06I108: Distinguish claims in a text supported by reason.

LIX06I109: Integrate information from different media and formats of texts.

LIX06I110: This Informational Text Essential Element references all elements above.

LIX06L101: Demonstrate standard English grammar and usage when communicating.

LIX06L102: Demonstrate understanding of conventions of standard English when writing.

LIX06L103: Use language to achieve desired meaning in communication.

LIX06L104: Demonstrate knowledge of vocabulary drawn from reading and content areas.

LIX06L105: Demonstrate word relationships.

LIX06L106: Use general academic and domain-specific words and phrases.

LIX06R101: Determine what text says explicitly & what simple inferences should be drawn.

LIX06R102: Find theme/central idea of familiar story & identify details related to it.

LIX06R103: Identify the episodes or significant events in a story or drama.

LIX06R104: Find meaning of simple idioms & figures of speech as they are used in a text.

LIX06R105: Find how sentence, paragraph, scene, or stanza fits into structure of text.

LIX06R106: Use an example from a text to describe the point of view of the narrator.

LIX06R107: Compare text version story,drama,poem w/ audio,video,live version of text.

LIX06R110: This Literature Essential Element references all elements above.

LIX06SL101: Participate in collaborative discussions.

LIX06SL102: ID info shown in graph,oral,visual,multimodal format relating to topic/text.

LIX06SL103: Identify points the speaker makes to support an argument or claim.

LIX06SL104: Present findings including description, facts, or details related to topic.

LIX06SL105: Select auditory,visual,tactual display to clarify info in presentations.

LIX06SL106: Use formal/informal lang as appropriate in communication partner & situation.

LIX06W101: With guidance and support, write a claim and support it with reasons.

LIX06W102: Write to convey ideas & information including facts,details,& other info.

LIX06W103: Select an event or personal experience and write about it.

LIX06W104: Produce writing that is appropriate for the task, purpose, or audience.

LIX06W105: With guidance & support, plan by brainstorming & revise writing by adding more information.

LIX06W106: Use technology to produce writing while interacting & collaborating w/others.

LIX06W107: Conduct research to answer question based on two or more sources of info.

LIX06W108: Identify quotes from print/digital sources that provide info about a topic.

LIX06W109: Use information from literary and informational text to support writing.

LIX06W110: Write routinely for a variety of tasks, purposes, and audiences.