

Department: Literacy

Course: Functional Literacy 7

Revised: October, 2016

LIX07I101: Cite text to draw inferences from informational text.

LIX07I102: Determine two central ideas that progress throughout the text.

LIX07I103: Identify interactions between individuals, events, or ideas in text.

LIX07I104: Find meaning of words and phrases as they are used in an informational text

LIX07I105: Find how headings, key words, & key phrases relate to the topic of a text.

LIX07I106: Determine author's point of view and compare to own point of view.

LIX07I107: Compare experience of reading text to listening/watching video of same text.

LIX07I108: Delineate the specific claims for text.

LIX07I109: Compare info provided by authors of two different texts on the same topic.

LIX07I110: This Essential Element references all elements above.

LIX07L101: Demonstrate standard English grammar & usage when writing or communicating.

LIX07L102: Demonstrate understanding of conventions of standard English when writing.

LIX07L103: Use language to achieve desired meaning when writing or communicating.

LIX07L104: Demonstrate knowledge of new vocabulary drawn from reading & content areas.

LIX07L105: Demonstrate an understanding of word relationships.

LIX07L106: Use general academic and domain-specific words and phrases.

LIX07R101: Cite text to draw inferences from stories and poems.

LIX07R102: Find theme/central idea of text and identify the details that relate to it.

LIX07R103: Recognize the relationship of two story elements.

LIX07R104: Use rhyme to support understanding of poem/section of story/drama.

LIX07R105: Determine how poetry form and structure contributes to its meaning.

LIX07R106: ID how a character's point of view is same/different from another character.

LIX07R107: Compare text version story,drama,podem w/ audio,video,live version of text.

LIX07R109: Recognize difference between fictional characters & nonfictional characters.

LIX07R110: This Essential Element references all elements above.

LIX07SL101: Engage in a range of collaborative discussions.

LIX07SL102: ID info shown in graph, oral, visual, multimodal format relating to topic/text.

LIX07SL103: Determine whether the claims made by a speaker are fact or opinion.

LIX07SL104: Present findings using description,facts,details related to main idea/theme.

LIX07SL105: Create visual/tactual displays to emphasize points in presentations.

LIX07SL106: Communicate precisely/efficiently based on context,task,& communication partner.

LIX07W101: Write a claim and support it with reasons or other relevant evidence.

LIX07W102: Write to convey ideas/info w/ facts,details,other info, graphics & multimedia.

LIX07W103: Select an event or personal experience and write about it.

LIX07W104: Produce writing that is appropriate for the task, purpose, or audience.

LIX07W105: With guidance & support, plan by brainstorming & revise writing by adding more information.

LIX07W106: Use technology to produce writing to interact & collaborate with others.

LIX07W107: Conduct research to answer a question w/ multiple sources of information.

LIX07W108: Select quotes from many print/digital sources important info about a topic.

LIX07W109: Use information from literary and informational text to support writing.

LIX07W110: Write routinely for a variety of tasks, purposes, and audiences.