

**Department: Literacy**

**Course: Functional Literacy 8**

**Revised: October, 2016**

LIX08I101: Cite text to support inferences from informational text.

LIX08I102: Provide a summary of a familiar informational text.

LIX08I103: Make connections between key individuals or events in a text.

LIX08I104: Find meanings of words/phrases in informational text including figurative language.

LIX08I105: Determine the role of sentences in a paragraph.

LIX08I106: Determine an author's purpose or point of view.

LIX08I107: Select medium based on advan/disadv of using it to present a topic/idea.

LIX08I108: Determine whether claims in a text are fact or opinion.

LIX08I109: Compare/contrast the key info in two different texts on the same topic.

LIX08I110: This Essential Element references all elements above.

LIX08L101: Find conventions of standard English grammar when writing or communicating.

LIX08L102: Demonstrate understanding of conventions of standard English when writing.

LIX08L103: Use language & its conventions when writing, speaking, reading, or listening.

LIX08L104: Demonstrate knowledge of new vocabulary drawn from reading & content areas.

LIX08L105: Demonstrate an understanding of word relationships.

LIX08L106: Acquire and use general academic and domain-specific words and phrases.

LIX08R101: Cite text to support inferences from stories and poems.

LIX08R102: Provide a summary of a familiar text.

LIX08R103: Identify which incidents in a story or drama lead to subsequent action.

LIX08R104: Determine meanings of words/phrases in literature including figurative language.

LIX08R105: Compare and contrast the structure of two or more texts.

LIX08R106: Find dif in points of view of character & reader in text w/suspense/humor.

LIX08R107: Compare/contrast scene of filmed/live prod of story/drama to text/script.

LIX08R109: Compare/contrast themes,patterns of events,or char in mult stories/dramas.

LIX08R110: This Essential Element references all elements above.

LIX08SL101: Communicate w/variety of partners to discuss issues regarding content.

LIX08SL102: Find purpose of info presented in graphical,oral,visual,multimodal formats.

LIX08SL103: Determine whether claims in an oral presentation are fact or opinion.

LIX08SL104: Present findings including relevant details.

LIX08SL105: Integrate multimedia and visual information into presentations.

LIX08SL106: Adapt communication using complete sentences when indicated or appropriate.

LIX08W101: Write an argument to support claims w/ one clear reason/piece of evidence.

LIX08W102: Write to convey ideas/info w/ facts,details,other info, graphics & multimedia.

LIX08W103: Select an event or personal experience and write about it.

LIX08W104: Produce writing that is appropriate for the task, purpose, or audience.

LIX08W105: With guidance & support,plan by brainstorming & revise writing by adding more information.

LIX08W106: Use technology, to produce writing to interact & collaborate w/others.

LIX08W107: Conduct short research projects to answer & pose questions based on one source of information.

LIX08W108: Select quotes in many print/digital sources that provide imp info re topic.

LIX08W109: Use information from literary and informational text to support writing.

LIX08W110: Write routinely for a variety of tasks, purposes, and audiences.