

Department: Literacy

Revised: October, 2016

LIT06I101: Cite textual evidence.

LIT06I102: Determine a central idea of a text.

LIT06I103: Analyze how a key individual, event, or idea is introduced.

LIT06I104: Determine the meaning of words and phrases (as they are used in a text).

LIT06I105: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

LIT06I106: Determine an author's point of view or purpose (in a text).

LIT06I110: Comprehend literary nonfiction in the grades 6-8 text complexity band.

LIT06L101: Demonstrate command of language (and its conventions) when reading, writing, speaking & listening

LIT06L102: Spells correctly.

LIT06L104: Determine or clarify the meaning of unknown and multiple-meaning words and phrases

LIT06L105: Demonstrate understanding of figurative language (and nuances in word meanings)

LIT06R101: Cite textual evidence.

LIT06R102: Determine theme; summarize

LIT06R103: Describe how plot unfolds & how characters respond/change.

LIT06R105: Analyze how sentences & chapters contribute to theme, setting, or plot.

LIT06R106: Explain how point of view is developed.

LIT06R109: Compare and contrast texts in different forms or genres that approach similar themes and topics.

LIT06R110: Comprehend literature, in the grades 6-8 text complexity band

LIT06SL101: Engage in collaborative discussions

LIT06SL102: Interpret information (presented in diverse media)

LIT06SL103: Delineate a speaker's argument (and claims)

LIT06SL104: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LIT06SL105: Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

LIT06SL106: Adapt speech to a variety of contexts and task.

LIT06W01: Write arguments to support claims

LIT06W01a: Introduce claim(s) and organize the reasons and evidence clearly.

LIT06W01b: Support understanding of text with clear evidence, using credible sources.

LIT06W01c: Use words, phrases, and clauses to clarify relationships among claim(s).

LIT06W01d: Establish and maintain a formal style.

LIT06W01e: Provide concluding statement or section that follows from the argument.

LIT06W02: Write informative & explanatory texts

LIT06W02a: Introduce and organize topics/ideas through strategies and formatting.

LIT06W02b: Develop topic with relevant facts, details, quotations, other information.

LIT06W02c: Use appropriate transitions to clarify relationships among ideas, concepts.

LIT06W02d: Use precise language and domain-specific vocabulary to inform.

LIT06W02e: Establish and maintain a formal style.

LIT06W02f: Provide concluding statement, section that follows from information.

LIT06W03: Write narratives

LIT06W03a: Engage reader by logically establishing context, narrator and/or characters.

LIT06W03b: Use narrative techniques to develop experiences, events, and/or characters.

LIT06W03c: Use a variety of transitions to convey sequence and signal shifts.

LIT06W03d: Use precise, descriptive details and sensory language to convey events.

LIT06W03e: Provide a conclusion that follows from the narrated experiences or events.

LIT06W104: Produce clear and coherent writing

LIT06W107: Conduct short research projects

LIT06W108: Gather information from sources; assess source credibility

LIT06W109: Draw evidence (from texts) to support analysis, reflection & research.

LIT07I101: Cite textual evidence.

LIT07I102: Determine a central idea of a text.

LIT07I103: Analyze how a key individual, event, or idea is introduced.

LIT07I104: Determine the meaning of words and phrases (as they are used in a text).

LIT07I105: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

LIT07I106: Determine an author's point of view or purpose (in a text).

LIT07I110: Comprehend literary nonfiction in the grades 6-8 text complexity band.

LIT07L101: Demonstrate command of language (and its conventions) when reading, writing, speaking & listening

LIT07L102: Spells correctly.

LIT07L104: Determine or clarify the meaning of unknown and multiple-meaning words and phrases

LIT07L105: Demonstrate understanding of figurative language (and nuances in word meanings)

LIT07R101: Cite textual evidence.

LIT07R102: Determine theme; summarize

LIT07R103: Describe how plot unfolds & how characters respond/change.

LIT07R105: Analyze how sentences & chapters contribute to theme, setting, or plot.

LIT07R106: Explain how point of view is developed.

LIT07R109: Compare and contrast texts in different forms or genres that approach similar themes and topics.

LIT07R110: Comprehend literature, in the grades 6-8 text complexity band

LIT07SL101: Engage in collaborative discussions

LIT07SL102: Interpret information (presented in diverse media)

LIT07SL103: Delineate a speaker's argument (and claims)

LIT07SL104: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LIT07SL105: Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

LIT07SL106: Adapt speech to a variety of contexts and tasks

LIT07W01: Write arguments to support claims.

LIT07W01a: Introduce claim(s) and counterclaims, organize reasons & evidence clearly.

LIT07W01b: Support understanding of text with clear evidence, using credible sources.

LIT07W01c: Use words, phrases, clauses to clarify relationships among claim(s) & proof.

LIT07W01d: Establish and maintain a formal style.

LIT07W01e: Provide concluding statement or section that follows/supports the argument.

LIT07W02: Write informative & explanatory texts

LIT07W02a: Introduce and organize topics/ideas through strategies and formatting.

LIT07W02b: Develop topic with relevant facts, details, quotations, other information.

LIT07W02c: Use appropriate transitions to clarify relationships among ideas, concepts.

LIT07W02d: Use precise language and domain-specific vocabulary to inform.

LIT07W02e: Establish and maintain a formal style.

LIT07W02f: Provide concluding statement, section that follows/supports information.

LIT07W03: Write narratives

LIT07W03a: Engage reader by logically using context, narrative pov and/or characters.

LIT07W03b: Use narrative techniques to develop experiences, events, and/or characters.

LIT07W03c: Use a variety of transitions to convey sequence and signal shifts.

LIT07W03d: Use precise, descriptive details and sensory language to convey events.

LIT07W03e: Provide conclusion that follows/reflects on narrated experiences or events.

LIT07W104: Produce clear and coherent writing

LIT07W107: Conduct short research projects

LIT07W108: Gather information from sources; assess source credibility

LIT08I101: Cite textual evidence.

LIT08I102: Determine a central idea of a text.

LIT08I103: Analyze how a key individual, event, or idea is introduced.

LIT08I104: Determine the meaning of words and phrases (as they are used in a text).

LIT08I105: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

LIT08I106: Determine an author's point of view or purpose (in a text).

LIT08I110: Comprehend literary nonfiction in the grades 6-8 text complexity band.

LIT08L101: Demonstrate command of language (and its conventions) when reading, writing, speaking & listening

LIT08L102: Spells correctly.

LIT08L104: Determine or clarify the meaning of unknown and multiple-meaning words and phrases

LIT08L105: Demonstrate understanding of figurative language (and nuances in word meanings)

LIT08R101: Cite textual evidence.

LIT08R102: Determine theme; summarize

LIT08R103: Describe how plot unfolds & how characters respond/change.

LIT08R105: Analyze how sentences & chapters contribute to theme, setting, or plot.

LIT08R106: Explain how point of view is developed.

LIT08R109: Compare and contrast texts in different forms or genres that approach similar themes and topics.

LIT08R110: Comprehend literature, in the grades 6-8 text complexity band.

LIT08SL101: Engage in collaborative discussions

LIT08SL102: Interpret information (presented in diverse media)

LIT08SL103: Delineate a speaker's argument (and claims)

LIT08SL104: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LIT08SL105: Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

LIT08W01: Write arguments to support claims.

LIT08W01a: Introduce claim(s) and counterclaims, organize reasons & evidence clearly.

LIT08W01b: Support understanding of text with clear evidence, using credible sources.

LIT08W01c: Use words, phrases, clauses to clarify relationships among claim(s) & proof.

LIT08W01d: Establish and maintain a formal style.

LIT08W01e: Provide concluding statement or section that follows/supports the argument.

LIT08W02: Write informative & explanatory texts

LIT08W02a: Introduce and organize topics/ideas through strategies and formatting.

LIT08W02b: Develop topic with relevant (well chosen) facts, quotations, etc.

LIT08W02c: Use appropriate transitions to clarify relationships among ideas, concepts.

LIT08W02d: Use precise language and domain-specific vocabulary to inform.

LIT08W02e: Establish and maintain a formal style.

LIT08W02f: Provide concluding statement, section that follows/supports information.

LIT08W03: Write narratives

LIT08W03a: Engage reader by logically using context, narrative pov and/or characters.

LIT08W03b: Use narrative techniques to develop experiences, events, and/or characters.

LIT08W03c: Use varied transitions to convey sequence, signal shifts, show relationship.

LIT08W03d: Use precise, descriptive details and sensory language to convey events.

LIT08W03e: Provide conclusion that follows/reflects on narrated experiences or events.

LIT08W104: Produce clear and coherent writing

LIT08W107: Conduct short research projects

LIT08W108: Gather information from sources; assess source credibility

LIT08W109: Draw evidence (from texts) to support analysis, reflection & research.