

**Department: Middle School World Languages**

**Revised: October, 2016**

A: Interpersonal: Conversation

A1/A2/A3: Students will carry on a short conversation about personal interests, ask and answer questions and state personal preferences and feelings.

B: Interpretive: Listening and Reading

B1/ B2/B3: Students will understand spoken language and written materials including simple daily conversations and selected, age-appropriate authentic recordings, broadcasts, and videos on familiar topics with strong visual support.

C: Presentational: Writing

C5 Forms of writing: students will write personal journals and/or brief messages to friends, postcard, letter, email.

D: Culture Practices

D1/D2/D3 Students will observe and imitate greetings or gestures used with friends and family in the cultures studied. Students will participate in and learn about age-appropriate cultural games, songs, and holiday celebrations and identify common beliefs and attitudes within the cultures studied.

E: Products

E1/E4: Students will identify objects and symbols, such as flags or currency that are used day-to-day that represent other cultures and identify countries, regions, and geographic features where the target language is spoken.

H: Comparisons: Language

H1/H2/H4/H5: Students will identify cognate, idioms, word roots, prefixes, suffixes, and sentence structure to derive meaning. Students will identify characteristics of language such as formalities, levels of politeness, informal and formal language and compare phonetics to English.

I: Culture

I3: Students will understand the concept of culture as they compare other cultures to their own.

J: Practical Applications

J.3. Students will exchange information with people locally and around the world through avenues such as pen pals, e-mail, videos, speeches, and publications.